



January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Flex High-Burton. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brian Jackson for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3iP11xs>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Due to challenges presented by the COVID 19 pandemic the data for the last two years is sparse. During the 21-22 school year was our first opportunity to administer the state testing since before the pandemic began. However, we continue to identify students with learning gaps by administering NWEA MAP testing bi-annually. The data we get from these tests inform our instruction and allow us to personalize an educational plan to meet each student's unique academic needs.

State law requires that we also report additional information.

1. Student Assignment:

Flex High-Burton is an alternative charter high school that has open enrollment. Our students all come to our school from the Flint community and greater Genesee County area.

2. School Improvement:

Flex High School of Michigan

North Flint
4945 Clio Road
Flint, MI 48504
Telephone: (810) 852-4479

Burton
1245 S Center Road
Burton, MI 48509
Telephone: (810) 652-8273

www.flexhighmichigan.org



Flex High School-Burton strives to improve student achievement through professional development, student engagement, and parent support in our school. This constant cycle of monitoring and improving our student's learning is defined in our formal Michigan Continuous Improvement Plan (MiCIP). Our improvement plan targets not only academic growth targets, but also looks at staff, student, and parent surveys to make Flex High-Burton a school of excellence.

All students at Flex High-Burton are given the NWEA MAP assessment in Math and reading 2 times per year. We use this data to inform the individualized instruction that each student receives. Our goal is to not only have students be proficient on the NWEA and ACT/MME state tests, but also produce students who are Career and College Ready with 21st Century technology skills. We are proud to support a child-centered learning environment and an academically rigorous curriculum. Our graduation numbers have doubled from year to year, and we look to continue the growth of our graduation numbers as we continue to find the best ways to support our students and their success.

3. Flex High-Burton is by definition a specialized school that focuses on drop-out recovery.

4. Curriculum:

To review the FHM curriculum guide documents, please contact Mr. Jackson for a print version of the course curriculum. The FHM core curriculum is aligned with the Michigan Merit Curriculum which can be found at: [Michigan Merit Curriculum](#).

5. Student Achievement (spring 2020 or 2021 data not available or limited due to the COVID-19 pandemic)

Fall 2021-Spring 2022 NWEA MAP Growth Reading

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	23	214.1	14.8	32	215.3	14.8	27	1	2.5	2.7	-0.83	20	23	11	48	44	
10	8	*			*			*					*				
11	0	**			**			**					**				
12	2	*			*			*					*				

Fall 2021-Spring 2022 NWEA MAP Growth Math

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against									
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms				
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile	
9	20	213.3	13.3	10	208.6	13.7	2	-5	1.8	3.5	-4.74	1	20	3	15	12	
10	8	*			*			*					*				
11	0	**			**			**					**				
12	0	**			**			**					**				

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6. Parent engagement:

Flex High-Burton has an enrollment 198 students. Due to our unique model and focus on drop out recovery we have a continuous Parent/Teacher contact model. Parents are updated bi-weekly on the status of the student and the students' progress. We offer parent-teacher conferences at the parent's request year round.

7. Flex High-Burton does not currently have any dual enrolled students, Advanced Placement, IB, or students that will receive college credit as a result of course completion.

As Flex High School of Michigan enters its 5th year we continue to be committed to the academic growth of our students. We are using NWEA MAP testing to identify areas of growth and diligently using that data to inform instruction. With the support of parents like you, we will reach our goal of helping students achieve a high level of academic success. If you have any suggestions or comments about how to further improve our school, feel free to contact me at (810) 295-6404.

Sincerely,

A handwritten signature in black ink that reads "James Brian Jackson".

James Jackson (Feb 2, 2023 08:44 PST)

James Brian Jackson
Principal
Flex High School of Michigan

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